

## Executive Summary of Lealman Avenue Elementary's School Improvement Plan for 2015-16

Lealman Avenue Elementary School has 465 students grades Prek to 5<sup>th</sup>, two administrators, 46 teachers, and 29 staff members. The mission of **Lealman Avenue Elementary** is to engage, educate, and nurture academic success for all students and prepare them for a successful future. Lealman Avenue Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Lealman Avenue Elementary has 8 Goals:

1. Increase the number of African American students from 0% to 2% of the overall subgroup population in the Gifted Program.
2. Decrease the percentage of African American students receiving referrals from 50% to 30% of overall students earning referrals.
3. Work toward Bronze Level recognition with the Alliance for a Healthier Generation.
4. Close the achievement gap for African American students in Reading from 18% meeting expectation to 70% meeting expectations and Math 21% meeting expectation to 70% as measured by the FSA.
5. Improve math performance through rigor, instruction, curriculum and assessments. All students achieving proficiency will increase from 36% to 70% as measured by FSA.
6. Improve Reading performance through rigor, instruction, curriculum and assessments. All students meeting proficiency will increase from 38% to 70% as measured by FSA.
7. Improve writing performance through rigor, instruction, curriculum and assessments. All students achieving proficiency will increase from 33% to 70% as measured by the end of the year state assessment.
8. Improve Science performance through rigor, instruction, curriculum and assessments. All students scoring a level 3 or higher on FCAT 2.0 will increase from 48% to 70%.

The core instructional and monitoring strategies included in our action plans are:

- providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
- utilizing data to differentiate and scaffold instruction;
- using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement);
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.
- Uniform School-Wide Guidelines for Success-General, Lunch, Bathroom, Café
- Welcome to Lealman Club/orientation

- • Embedded training on Cultural Competency
- A motivating Wellness Champion to engage staff in healthy activities.
- Additional 30 minutes of Reading instruction added to the instructional day.
- Marzano Essentials of Rigor Training
- Core Connections Training
- Science Lab for Intermediate Students
- STEM Academy

The professional development efforts include the use of the year long Marzano Framework with an emphasis on DQ 3 Helping Students Practice and Deepen New Knowledge the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting bi- monthly evening meetings featuring core instructional focus with parent academies, and routine evening hours for various volunteer activities benefiting the students.

For more information about Lealman Avenue Elementary's School Improvement Plan, please go to our website at

<http://www.pcsb.org/lealman-es>